Role Play Tips and Scenarios

Tips:

* Use a clear, kid-friendly definition: a role play is when people act out a situation to figure out the best way to do things.
* Rehearse the role play at least 2-3 times before the performance.
* Invite actors to come up with their own lines; they’ll remember them better. (Examples in italics below.)
* Incorporate props!
* Hold high expectations for audience members.
* If necessary, intervene gently by using a “remote control” commands: pause, rewind, fast forward, play, etc.
* Remember to analyze the role play as a group.

Scenarios:

* Tying Shoes: A student is having trouble tying her shoes. She can cross her laces, but she’s having trouble tying the loops. After making a few attempts, she checks the strengths chart, and reaches out to a classmate with a strength in tying shoes.
	+ Ask questions: *Which part is tricky for you?*
	+ Show how to do a little bit: *Okay, you do the first bit, and then I’ll show you how to do the loops.*
	+ Use resources (materials and your smart brain): *When you make the loops, think about bunny ears.*
	+ Celebrate and use encouraging words: *Great job! With a little practice, you’ll be able to do it every time.*
* Reading: A student is having trouble reading a word. The book seems like to be the right level, but this word is really long. He checks the strengths chart, and reaches out to a classmate with a strength in reading.
	+ Ask questions: *What have you tried so far?*
	+ Show how to do a little bit: *It looks like the first sound is “tr.” You try the next sound.*
	+ Use resources (materials and your smart brain): *Pick one of the reading strategies to help you.*
	+ Celebrate and use encouraging words:  *That was a hard word, but you did it.*
* Drawing: A student wants to draw a car, but he doesn’t know how. He makes a first draft, but the car doesn’t look quite right. He decides to check the strengths chart, and reaches out to a classmate with a strength in drawing.
	+ Ask questions: *What kind of car are you trying to draw?*
	+ Show how to do a little bit: *I’ll help you draw the outline. Then, you can add the other details.*
	+ Use resources (materials and your smart brain): *You can use a picture to guide you.*
	+ Celebrate and use encouraging words:  *I can’t wait to see how it turns out.*